

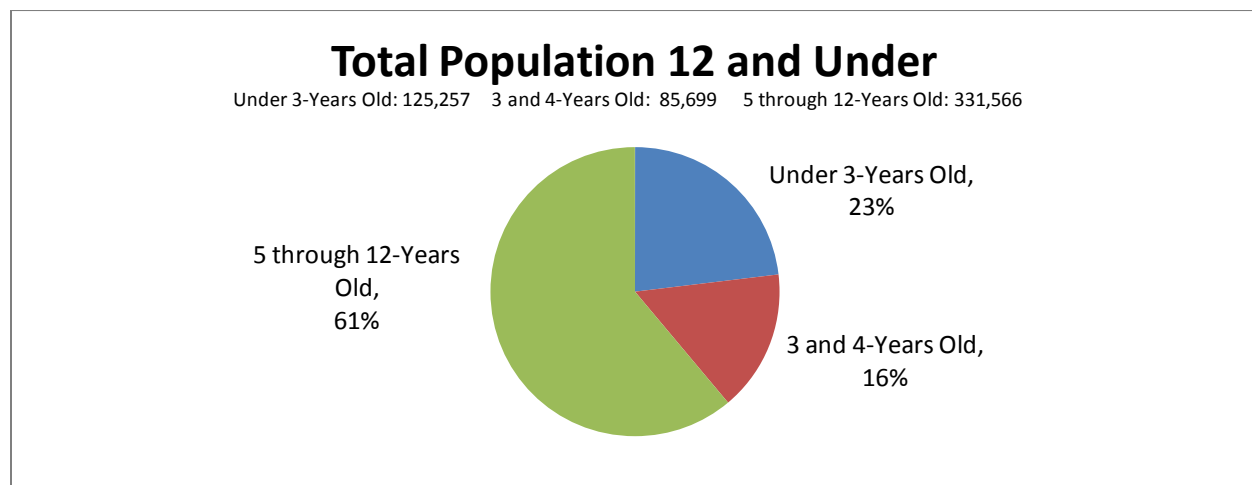
## State and Territory Profile - Mississippi

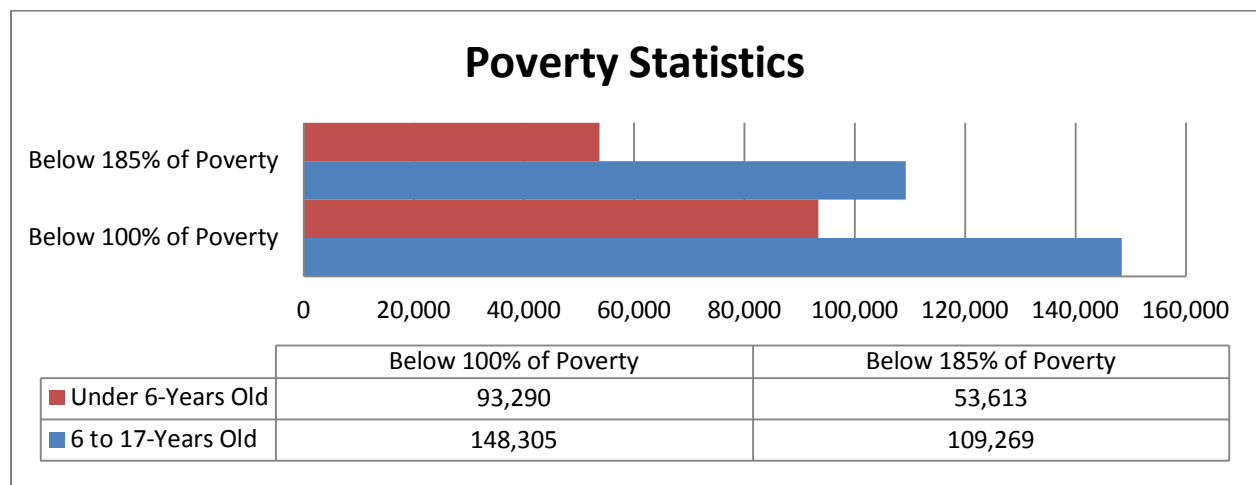
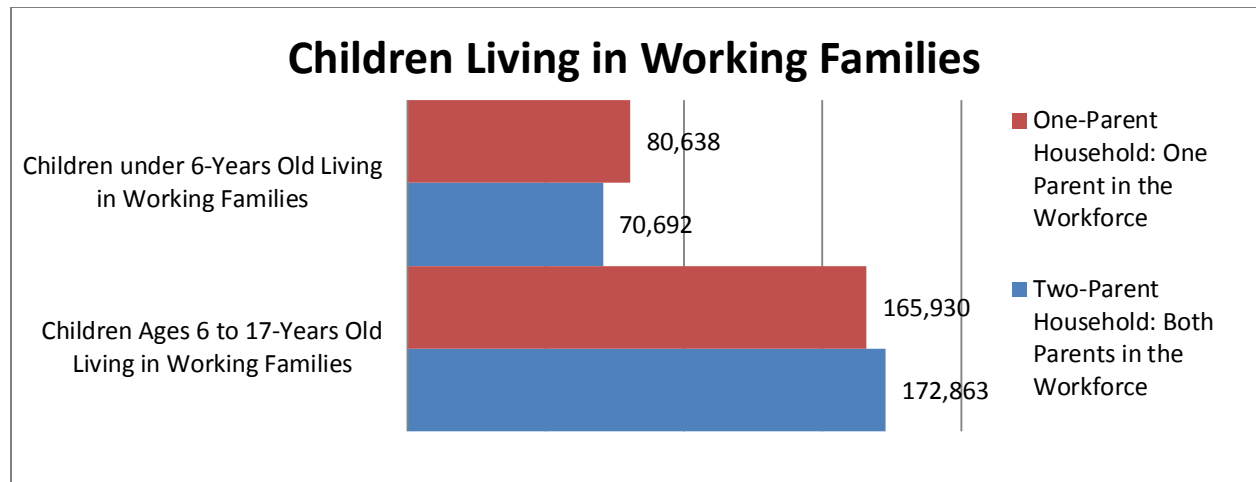
This profile highlights a current innovative effort to promote a subsidy system that is child-focused, family friendly, and fair to providers. It also provides demographic information, Early Care and Education (ECE) program participation and funding, subsidy innovation and program integrity information, program quality improvement activities, and professional development and workforce initiatives. Sources and links are provided at the end of the document.

### Highlight of Innovative Effort

The Mississippi Division of Early Childhood Care and Development (DECCD) is funding a program to address the programmatic needs of child care centers through evaluation and intense on-site technical assistance. This program will provide direct assistance to participating centers in an effort to improve the learning environment in each classroom through increased Infant/Toddler Environment Rating Scale and Early Childhood Environment Rating Scale scores, improve the nutritional quality of food provided to children, and develop an operating budget for the program and identify cost saving opportunities. The DECCD also funds the Nurturing Homes program, a partnership between DECCD and Mississippi State University Extension Services. It provides educational training and technical assistance to unlicensed in-home and family daycare child care providers that offer full-day, full-year child care services to eligible families. This initiative is a statewide effort to improve the quality of care provided within "In-Home" child care settings.

### Demographics<sup>1</sup>



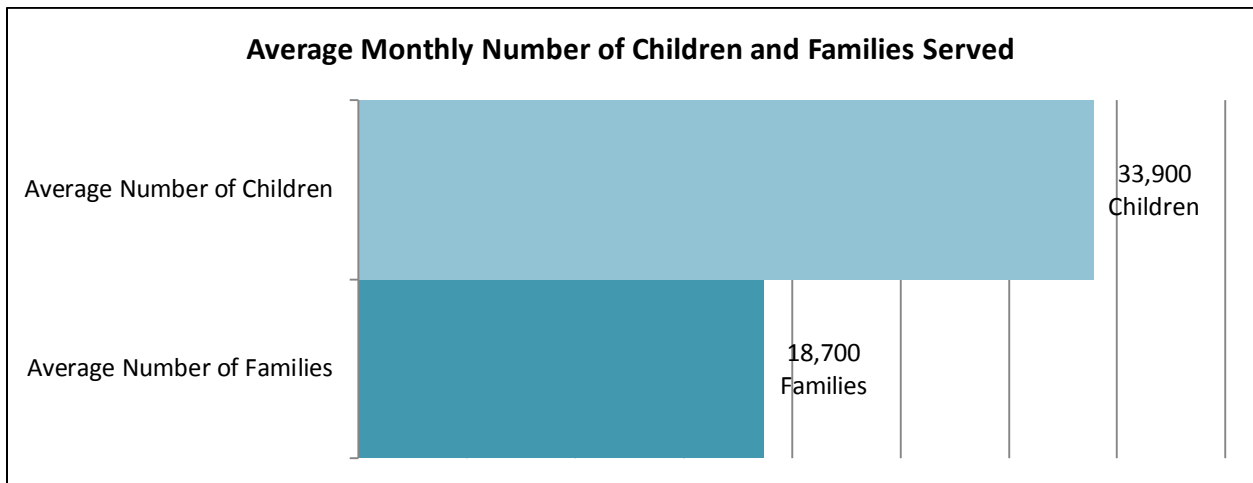
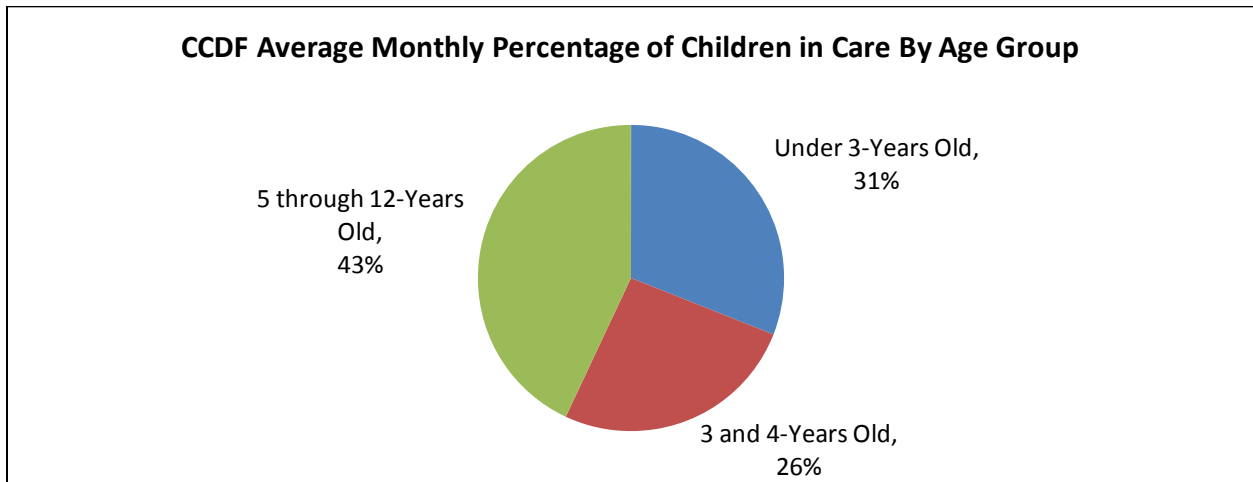


### ***ECE Workforce***

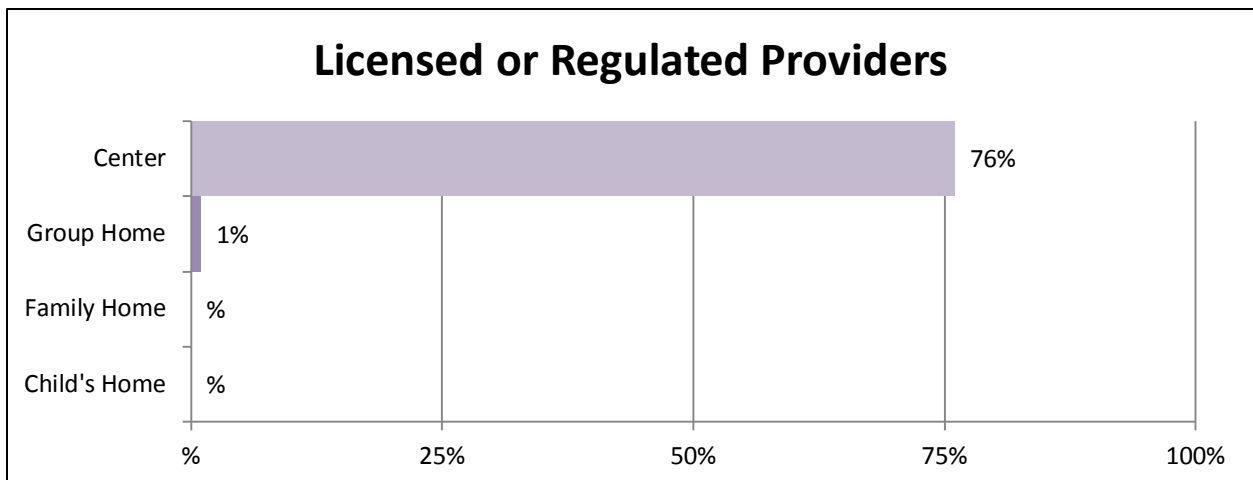
ECE Workforce <sup>2</sup>	
Number of paid employees in child care establishments	9,872
Number of self-employed child care providers	7,523
Average annual wage for child care workers	\$18,070

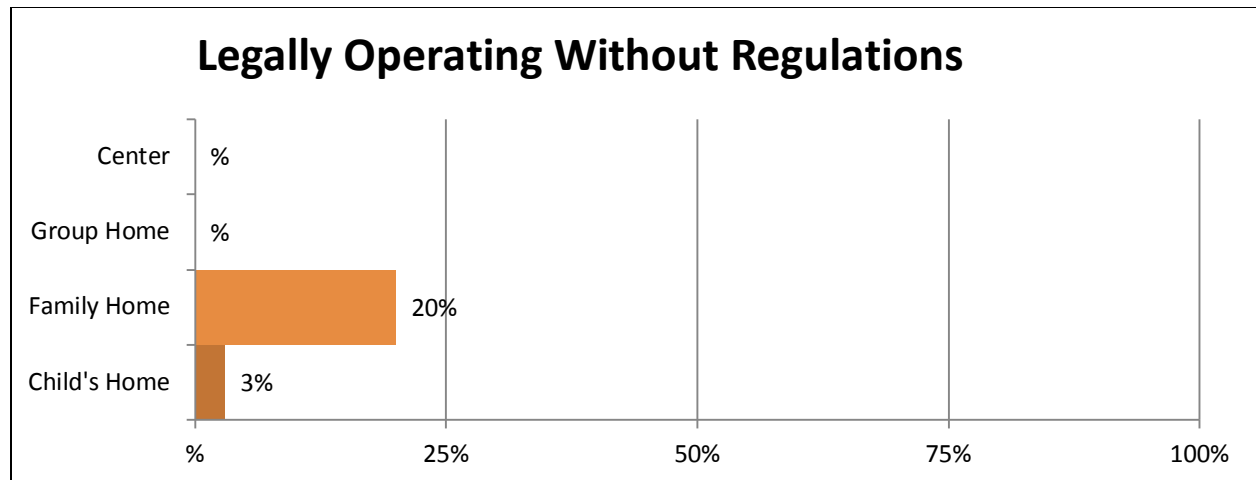
## ECE Program Participation and Funding<sup>3</sup>

### Percentage and Number of Children/Families Served



### Average Monthly Percentages of Children Served in All Types of Care<sup>4</sup>





Note: Unregulated provider data includes relative and non-relative care.

### ***CCDF Funding and Quality Investments***

Child Care and Development Fund (CCDF)	
Total CCDF Expenditure:	\$108,977,645
Federal Expenditure:	\$101,832,873
State/Territory Expenditure:	\$7,144,772

CCDF Quality Investments	
Infant and Toddler:	\$41,480,093
Quality Expansion Funds:	\$1,571,525
School-Age/Resource and Referral:	\$34,045

### ***TANF Expenditure on Child Care***

Temporary Assistance for Needy Families (TANF) <sup>5</sup>	
TANF – Total Child Care Expenditure:	\$18,553,214
TANF – Direct Expenditure on Child Care:	\$4,249
TANF – Transfer to CCDF:	\$18,548,965

**Funding and Participation for Other ECE Programs**

Child and Adult Care Food Program (CACFP) <sup>6</sup>	
CACFP Funding:	\$35,292,190
Participation:	
Number of Family Child Care Homes	488
Number of Child Care Centers (includes Head Start Programs)	698

Head Start <sup>7</sup>	
Head Start Federal Allocation:	\$176,786,654
Head Start State/Territory Allocation:	\$0
Number of Children Participating:	25,406

IDEA Part B, Section 619 <sup>8</sup>	
Funding:	\$4,145,779
Number of Children Served (Ages 3- through 5-Years-Old):	10,498

IDEA Part C <sup>9</sup>	
Funding:	\$4,409,878
Number of Children Served (Ages Birth through 2-Years-Old):	2,122

Pre-K <sup>10</sup>	
Total Expenditure:	N/A
Note: Total Expenditure includes all State/Territory, Local, and Federal dollars. In addition to 3- and 4-year-olds, some Pre-K programs enroll children of other ages.	
Enrollment (3- and 4-year-olds):	N/A

**State/Territory and Federal Child Care Tax Credits**

Child Care Tax Credits <sup>11</sup>	
Federal Total Amount Claimed:	\$33,585,000
Federal Number of Claims:	60,629
State/Territory Tax Credit Available:	No
State/Territory Credit Refundable:	No

## CCDF Subsidy Innovation and Program Integrity<sup>12</sup>

### **Administration of Program**

CCDF program rules and policies around eligibility, sliding fee scale, and payment rates are established at the State level.

Approximately 75 percent of care is provided through certificates and 25 percent through grants/contracts. The Lead Agency has non-competitive subgrants with various entities to provide child care slots to children and families. These subgrants are administered by the City of Jackson, City of Starkville, City of Vicksburg, Hancock County Human Resources Agency, Hinds Community College, (Sanderson Farms, Inc., - Business Sponsored), Town of Bolton, Midtown Partners and the United Way of the Capital Area.

The Lead Agency contracts with nongovernmental agencies, including planning and development districts, to determine eligibility for families receiving Temporary Assistance for Needy Families (TANF) and non-TANF families and issues provider payments. It also contracts with a combination of government and nongovernmental agencies to help parents find care and implement quality activities.

### **Income Eligibility Criteria**

Income Eligibility Limit as a Percent of State Median Income (SMI)				
Family Size	100% of SMI (Monthly)	85% of SMI (Monthly)	Lower Than 85% of SMI, If Used to Limit Eligibility	
			Amount (Monthly)	Percent of SMI
Two	\$2,745.00	\$2,333.00	Not applicable	Not applicable
Three	\$3,431.00	\$2,916.00	Not applicable	Not applicable
Four	\$4,019.50	\$3,417.00	Not applicable	Not applicable
SMI Year: 2004				

### **Re-determination Period Upon Initial Authorization**

The re-determination period is 6 months.

### **Waiting Lists**

The Lead Agency has an active waiting list for any eligible family who applies when they cannot be served at the time of application.

### **Prioritize Services for Eligible Children and Families**

Children with special needs and children in families with very low incomes have priority over other CCDF eligible families.

**Sliding Fee Scale and Family Contribution**

Family Contribution for Family of Three					
Minimum Family Contribution	Maximum Family Contribution for First Child	Maximum Family Contribution for Multiple Children	Lead Agency Waives Family Contribution	Lead Agency Allows Additional Fees by Provider	Sliding Fee Scale Effective Date
\$10.00/month	\$212.00/month	\$222.00/month for two or more children	SOME families with income at or below the poverty level for a family of the same size ARE NOT required to pay a fee.	Yes	October 1, 2004
For illustrative purposes, the minimum and maximum fees for full-time care for a family of three upon entry into the program are presented. Note: Contribution is calculated as fee as dollar amount and fee is per child and discounted fee for two or more children. Children in foster care or protective services and children receiving Social Security Income benefits are assessed a co-pay of \$10.00/month. There is no fee beyond the second child. Fees are waived for parents participating in an approved TANF activity.					

**Payment Rates for Child Care Services**

Rates for Child Care Services - Statewide			
Age	Licensed		License Exempt
	Center	Family Child Care	
Infant	\$78.28/week	\$56.65/week	\$45.32/week
Toddler	\$75.19/week	\$54.59/week	\$43.26/week
Preschool	\$72.10/week	\$51.50/week	\$41.20/week
School Age	\$71.07/week	\$50.47/week	\$40.17/week
For illustrative purposes, reimbursement rate ceilings for full-time care in the largest urban area are presented. Effective date of payment rates: October 1, 2007. Note: Licensed FCC rates and center rates represent rates for Tier 2 providers. License exempt rates represent rates for license exempt FCC providers and in-home care (Tier 3 rates). The Lead Agency uses weekly, full-time and part-time payment rate units. Rates are based on the 2007 Market Rate Survey (MRS) and rates range between the 32nd and 96th percentile of the current MRS. Differential rates are used for infant and toddler care, school-age care, children with special needs, and higher quality care. Geographic area: Statewide rates are presented.			

## Program Quality Improvement Activities<sup>13</sup>

### Licensing

Licensed Facilities	Number	Capacity	Type of Center-Based Facilities/Programs Exempt from Licensing	
Child Care Centers	1,635	132,875	Parents are on the premises	No
Small Family Child Care Homes	21	233	Small number of children in care	Yes
Large/Group Family Child Care Homes	56	1,056	Part-day, small number of hours	No
Other Licensed Facilities	0	0	Preschools operated by public schools	No
Total:	1,712	134,164	Recreation programs, instructional classes for children, and/or club programs	Yes
Note:				

Child-Staff Ratios and Group Size by Age of Children for Centers		
Age of Children	Child-Staff Ratios	Group Size
9 months	5:1	10
27 months	12:1	14
3 years	14:1	14
5 years	20:1	20
10 years and older	25:1	25

Types of Routine Visits Conducted			
Type of Care	Announced	Unannounced	Frequency of Routine Visits
Child Care Centers	No	Yes	Once a year and as needed in response to reported concerns.
Small Family Child Care Homes	No	No	N/A
Large/Group Family Child Care Homes	No	No	N/A



**Program Quality**

Program Standards	
■ State/Territory has quality improvement standards that are beyond what is required for licensing	Yes
■ Standards have provisions about the care of the following groups of children:	
◆ Infants and toddlers	No
◆ School-age children	No
◆ Children with special needs	No
◆ Children who are dual language learners	No
■ Standards are part of an implemented quality rating and improvement system (QRIS) or similar quality improvement system	Yes
■ Standards are part of a pilot QRIS or similar quality improvement system, or are in development	No
Program Supports To Improve Quality	
■ State/Territory provides technical assistance (TA)/consultation to help programs improve quality	Yes
◆ TA/consultation is specific to infant/toddler care	Yes
◆ TA/consultation is specific to school-age care	Yes
◆ TA is part of a QRIS	Yes
Quality Assurance And Monitoring	
■ State/Territory uses assessment tools (e.g., Environment Rating Scales, Classroom Assessment Scoring System, Program Administration Scale, and/or Business Administration Scale)	Yes
■ Program assessments are part of a QRIS	Yes
Financial Incentives and Supports	
■ State/Territory offers financial incentives tied to quality	Yes
■ Financial incentives are part of a QRIS	Yes
Outreach And Consumer Engagement	
■ State/Territory uses the media (e.g., print, radio, television, telephone, social marketing) to provide parents with information about quality	Yes
■ State/Territory communicates levels of quality for child care programs in a searchable database on the Web	No
■ State/Territory publishes information about licensing compliance on the Internet	No

**Outreach And Consumer Engagement**

- State/Territory conducts consumer engagement campaign with a focus on quality Yes

**Quality Rating And Improvement System**

- Child Care Quality Step System, <http://www.qualitystep.msstate.edu/>

**State/Territory-wide Specialist Networks <sup>14</sup>**

- State/Territory has an Infant/Toddler Specialist Network No
- School-age Specialist Network No

**Early Learning Guidelines (ELGs)<sup>15</sup>**

**Age Group**

- Birth to 3 years Yes
- 3 to 5 years Yes
- 5 years and older No

**Incorporation of Early Learning Guidelines into Child Care Systems**

- To define the content of training required to meet licensing requirements No
- To define the content of training required for program quality improvement standards (e.g., QRIS standards) Yes
- To define the content of training required for the career lattice or professional credential No
- To require programs in licensing standards to develop curriculum/learning activities based on the voluntary ELGs No
- To require programs in quality improvement standards to develop curriculum/learning activities based on the voluntary ELGs No
- To develop State/Territory -approved curricula No
- Other:

**Alignment of Early Learning Guidelines with Child Care Systems**

- Cross-walked to align with Head Start Outcomes Framework Yes
- Cross-walked to align with K-12 content standards Yes
- Cross-walked to align with State/Territory pre-k standards No
- Cross-walked with accreditation standards No
- Other:

## Professional Development Systems and Workforce Initiatives<sup>16</sup>

### Core Knowledge and Competencies

- State/Territory has developed core knowledge and competencies No
- Other:

### Career Pathways

- State/Territory has a career pathway or career lattice No
- Career pathway includes specific topic credentials and/or specific role credentials No
  - ◆ Infant/toddler credential No
  - ◆ Preschool credential No
  - ◆ School-age credential No
  - ◆ Dual language learners credential No
  - ◆ Children with special needs credential No
  - ◆ Center staff credential No
  - ◆ Family child care credential No
  - ◆ Director and/or administrator credential No
  - ◆ Education/Trainer credential No
  - ◆ Technical Assistance credential No
    - Consultant No
    - Mentor No
    - Coach No
    - Advisor No
- Other:

### Professional Development Capacity

- State/Territory has a training approval system No
- State/Territory has a trainer approval system No
- State/Territory has early childhood education degree programs<sup>17</sup>
  - ◆ 1-year program No
  - ◆ 2-year program Yes

**Professional Development Capacity**

- ◆ 4-year program Yes
- ◆ Master’s degree Yes
- ◆ Ph.D. degree Yes
- State/Territory has articulation agreements No

**Access to Professional Development**

- State/Territory has an online database or calendar of training opportunities Yes
- State/Territory has career advising No
- State/Territory provides supports to access professional development opportunities (e.g., scholarships, free training/education, reimbursement, grants/loans, release time, etc.) Yes
- State/Territory has technical assistance (such as mentoring and/or coaching) to help practitioners improve their skills Yes

**Compensation, Benefits, and Workforce Conditions**

- State/Territory has a salary or wage scale for various professional roles No
- State/Territory provides financial rewards for participation in professional development (e.g., a one-time salary bonus for completing training) No
- State/Territory provides sustained financial support on a periodic, predictable basis (e.g., annual wage supplement, based on the highest level of training and education achieved, etc.) No
- State/Territory offers or facilitates benefits (e.g. health insurance coverage, retirement, etc.) to the workforce No

**Workforce Data System**

- State/Territory has a workforce data system (e.g., a workforce registry) No
  - ◆ Includes staff in centers No
  - ◆ Includes providers in family child care homes No
  - ◆ Includes administrators in centers No
  - ◆ Includes technical assistance providers (including mentors, coaches, consultants, home visitors, etc.) No
  - ◆ Includes education and training staff (such as trainers, CCR&R staff, faculty) No
- Other:

- <sup>1</sup>US Census Bureau. (n.d). In American FactFinder, 2010 Single Years of Age and Sex. [http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=DEC\\_10\\_SF1\\_QTP2&prodType=table](http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=DEC_10_SF1_QTP2&prodType=table)
- US Census Bureau. (n.d). In *American Community Survey, 2010*. C23008 Age of own Children under 18 Years in Families and Subfamilies by Living Arrangements by Employment Status of Parents: Universe: Own children under 18 years in families and subfamilies. [http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS\\_10\\_1YR\\_C23008&prodType=table](http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_10_1YR_C23008&prodType=table)
- US Census Bureau. (n.d). In *American Community Survey, 2010*. B17024: Age By Ratio Of Income To Poverty Level In The Past 12 Months - Universe: Population for whom poverty status is determined. [http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS\\_10\\_1YR\\_B17024&prodType=table](http://factfinder2.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_10_1YR_B17024&prodType=table)
- <sup>2</sup>U.S. Census Bureau. (n.d.). 2009 County Business Patterns. <http://www.census.gov/econ/cbp/index.html>
- U.S. Census Bureau. (n.d.). 2009 Nonemployer Statistics. <http://www.census.gov/econ/nonemployer/index.html>
- Bureau of Labor Statistics, May 2010 State Occupational Employment and Wage Estimates. [http://www.bls.gov/oes/current/oes\\_nat.htm](http://www.bls.gov/oes/current/oes_nat.htm)
- <sup>3</sup>U.S. Department of Health and Human Services, Office of Child Care. (September 2010). *FFY 2010 CCDF data tables [Preliminary estimates]*. Table 9 Average Monthly Percentages of Children In Care By Age Group and Table 1 Average Monthly Adjusted Number of Families and Children Served. [http://www.acf.hhs.gov/programs/ccb/data/ccdf\\_data/10acf800\\_preliminary/list.htm](http://www.acf.hhs.gov/programs/ccb/data/ccdf_data/10acf800_preliminary/list.htm)
- U.S. Department of Health and Human Services, Office of Child Care. (2010, September). *FFY 2010 Child Care and Development Fund (CCDF) state expenditures, Preliminary Estimates* <http://www.acf.hhs.gov/programs/ccb/data/expenditures/10acf696/overview.htm>
- <sup>4</sup>U.S. Department of Health and Human Services, Office of Child Care. (September 2010). *FFY 2010 CCDF data tables [Preliminary estimates]*. Table 6 Average Monthly Percentages of Children Served in All Types of Care. [http://www.acf.hhs.gov/programs/ccb/data/ccdf\\_data/10acf800\\_preliminary/list.htm](http://www.acf.hhs.gov/programs/ccb/data/ccdf_data/10acf800_preliminary/list.htm)
- <sup>5</sup>U.S. Department of Health and Human Services, Office of Family Assistance. (n.d.). Fiscal Year 2011 TANF financial data. [http://www.acf.hhs.gov/programs/ofa/data/2011fin/tanf\\_2011\\_index.html](http://www.acf.hhs.gov/programs/ofa/data/2011fin/tanf_2011_index.html)
- <sup>6</sup>Food Research and Action Center. (March 2012). Child and Adult Care Food Program: Participation Trends 2012. [http://frac.org/newsite/wp-content/uploads/2009/05/cacfp\\_participation\\_trends\\_report\\_2012.pdf](http://frac.org/newsite/wp-content/uploads/2009/05/cacfp_participation_trends_report_2012.pdf)
- Food Research and Action Center. (March 2012). *State of the States: State Data Profile 201*. <http://frac.org/map/>
- <sup>7</sup>U.S. Department of Health and Human Services, Office of Head Start. (2010, February). Head Start program fact sheet. [www.acf.hhs.gov/programs/ohs/about/fy2010.html](http://www.acf.hhs.gov/programs/ohs/about/fy2010.html)
- <sup>8</sup>U.S. Department of Education, Office of Special Education Programs. (April 2012). Fiscal Year Allocations for Preschool Grants, Individuals with Disabilities Education Act - Part B, Section 619. <http://www2.ed.gov/fund/grant/apply/osep/2012apps.html>
- U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), (July 2012) OMB #1820-0043: Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act, 2011. <https://www.ideadata.org/PartBData.asp>
- <sup>9</sup>U.S. Department of Education, Office of Special Education Programs. (May 2012). Fiscal Year 2012 Allocations for the Grants for Infants and Families Program, Individuals with Disabilities Education Act - Part C. <http://www2.ed.gov/fund/grant/apply/osep/2012apps.html>
- U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), (July 2012) OMB #1820-0557: Infants and Toddlers Receiving Early Intervention Services in Accordance with Part C, 2011. <https://www.ideadata.org/PartCData.asp>
- <sup>10</sup>National Institute for Early Education Research. (2011). The 2011 state of preschool yearbook. <http://nieer.org/yearbook/>
- <sup>11</sup>Internal Revenue Service. (n.d.). SOI Tax Stats - Historic Table 2, Tax Year 2009. <http://www.irs.gov/taxstats/article/0,,id=171535,00.html>
- National Women's Law Center. (n.d.). 2011 Making Care Less Taxing: Improving State Child and Dependent Care Tax Provisions. <http://www.nwlc.org/resource/2011-making-care-less-taxing-improving-state-child-and-dependent-care-tax-provisions>
- National Women's Law Center. (n.d.). 2012 Supplement to Making Care Less Taxing: Improving State Child and Dependent Care Tax Provisions. <http://www.nwlc.org/resource/2012-supplement-making-care-less-taxing-improving-state-child-and-dependent-care-tax-provis>
- <sup>12</sup>Information collected by the Child Care State Systems Specialist Network from State Web sites, documents, and FY2012-2013 State Plan.
- <sup>13</sup>Information collected by the Child Care State Systems Specialist Network from State Web sites, documents, and FY2012-2013 State Plan. National Association for Regulatory Administration (NARA). Preliminary results from the NARA Child Care Licensing Programs and Policies Survey for 2011.
- National Center of Child Care Quality Improvement. (June 2012). Review of child care licensing regulations on the National Resource Center for Health and Safety in Child Care (NRC) Web site. <http://nrckids.org/>
- <sup>14</sup>National Center on Child Care Professional Development and Workforce Initiatives (June 2012). Information collected from the former National Infant and Toddler Child Care Initiative website and from State Web sites.
- <sup>15</sup>Information collected by the Child Care State Systems Specialist Network from State Web sites, documents, and FY2012-2013 State Plan.
- <sup>16</sup>Information collected by the Child Care State Systems Specialist Network from state Web sites, documents, and FY2012-2013 State Plan.
- <sup>17</sup>Information collected by the Child Care State Systems Specialist Network from State Web sites, documents, and FY2012-2013 State Plan. Council for Professional Recognition. (n.d.). National Directory of Early Childhood Educator Preparation Institutions. <http://www.cdacouncil.org/the-resource-center/directory-of-training-institutions>